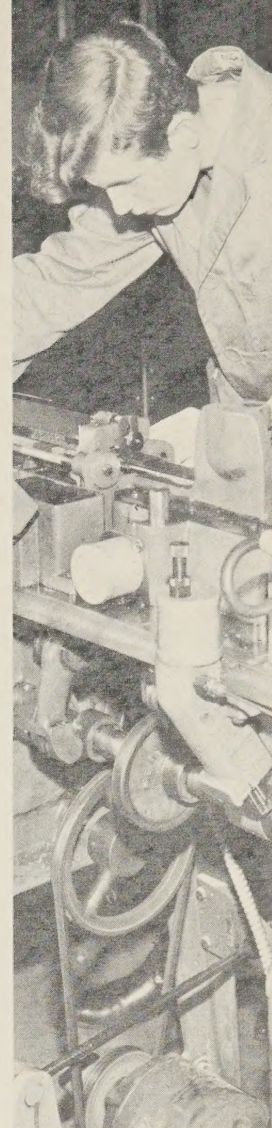
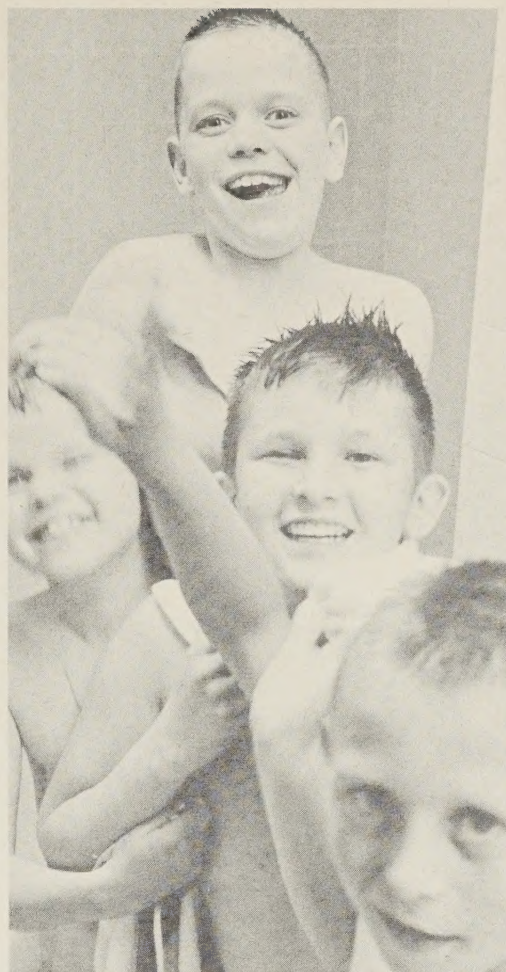
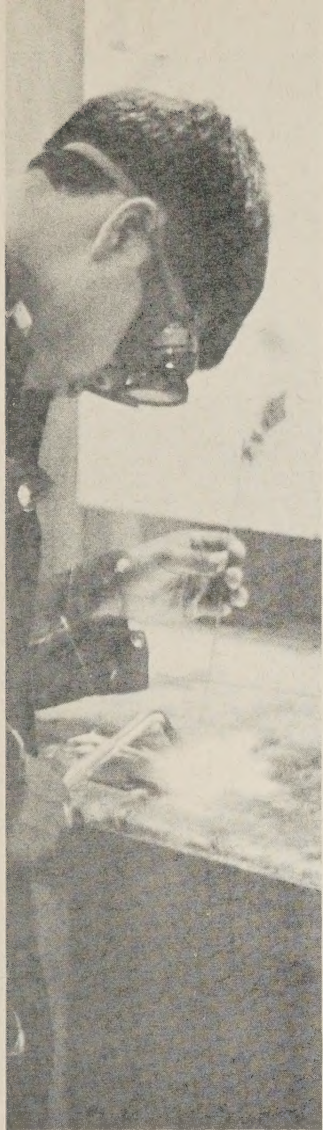


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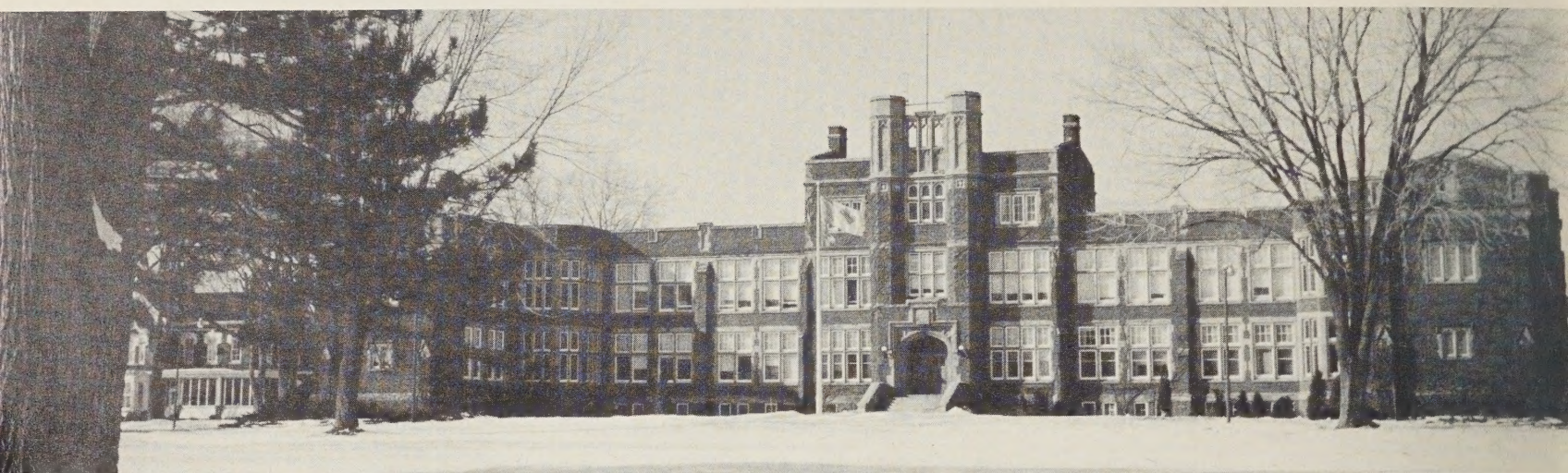
from darkness and silence



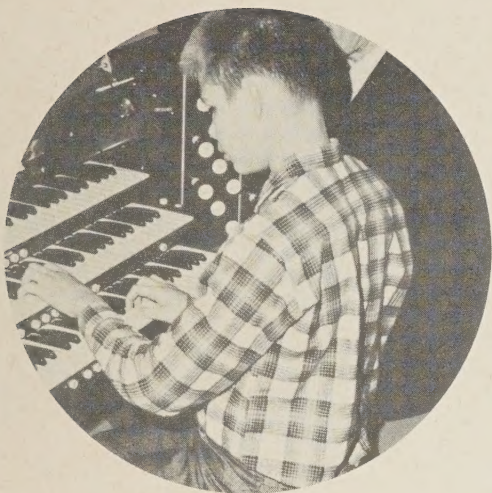


Schools for the Blind and the Deaf





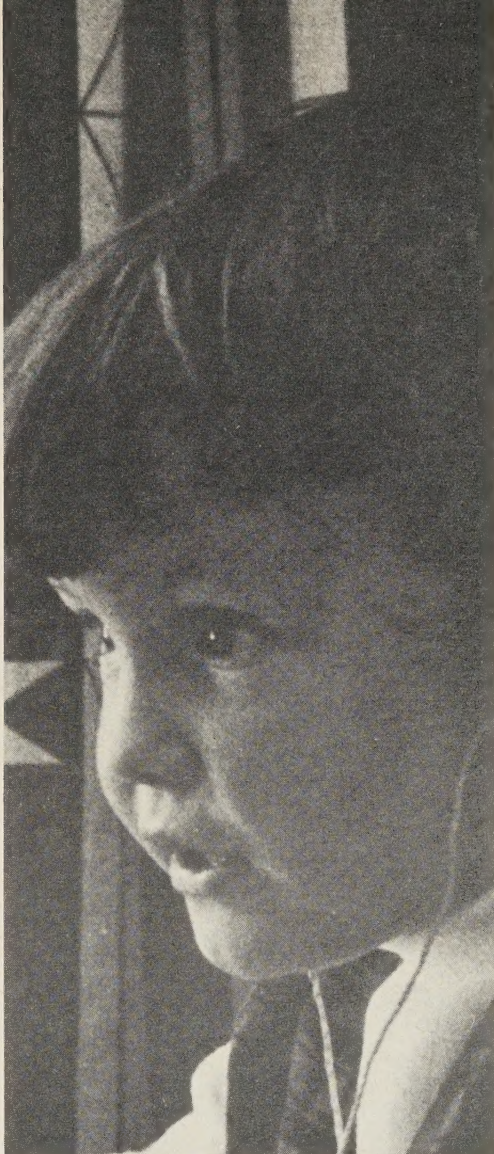
This brochure will acquaint you with the programs and facilities provided by the Ontario Department of Education for visually and hearing handicapped children. Soon after Confederation, the Ontario provincial government decided to establish residential facilities for the blind and the deaf. The Ontario School for the Deaf in Belleville was officially opened in 1870, while the Ontario School for the Blind was established in Brantford in 1872. The first phase of the second school for the deaf in Milton was opened in 1963 after completion of facilities for junior children. The senior school was completed and put into use in 1966. The Belleville school serves children from eastern and northern Ontario. Milton serves southwestern Ontario.



The Ontario Schools for the Deaf provide for children whose parents or guardians reside in Ontario, while the Ontario School for the Blind also provides for blind children from Alberta, Saskatchewan, Manitoba, Quebec, and the Northwest Territories.

There are no fees for children whose parents reside in Ontario. Fees for children from outside Ontario are paid by the governments of these provinces and by the federal government.

Those children who live within a reasonable distance of the Ontario Schools for the Blind and the Deaf attend as day pupils with daily transportation arranged and provided by the schools.



AIMS, OBJECTIVES AND PROGRAMS

The Ontario School for the Blind provides an academic education for all blind children, following the Ontario courses of study for grades 1 to 12.

All students are taught braille and use it daily. Opportunity is given each student to develop musical interest and talent to the limit of his ability. Those wishing to continue their studies may take Grade 13 in a secondary school or go directly to university.





The Ontario Schools for the Deaf provide programs to meet the academic, vocational and social needs of hearing-impaired children (both deaf and severely hard-of-hearing) of 5 to 21 years of age. Emphasis is placed on oral skills whereby every child is given an opportunity to learn to speak and to understand the speech of others by speech-reading. Deaf children in Ontario, for whom no day class or day school is available, attend either the Belleville or the Milton school. Children with handicaps, in addition to deafness, are accepted for enrolment and special programs are designed, wherever possible, to meet their needs.



Many graduates of the Ontario Schools for the Deaf gain admission each year to Gallaudet College for the Deaf, Washington, D.C. The majority of graduates go directly into employment, with the assistance of the placement officers of the Canadian Hearing Society.

The curriculum of the Schools for the Deaf includes extensive programs of physical education and recreation in indoor and outdoor games, track and field, skating, hockey, football, wrestling, volleyball, swimming; and there is even a driver instruction course for senior deaf students. Guidance lessons including occupational guidance are given to senior students.

Vocational opportunities for hearing-handicapped boys are offered through classes in drafting, metalwork, woodwork, upholstery, spray finishing, welding, machine shop and



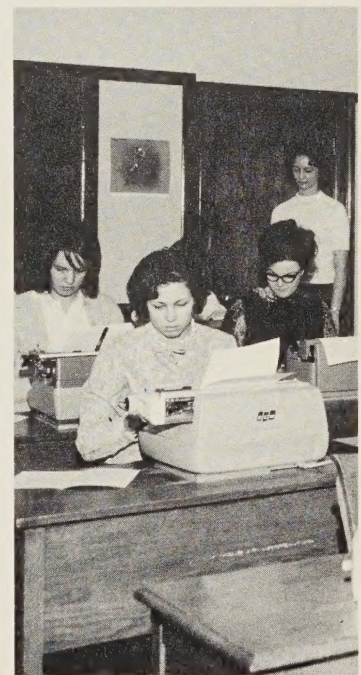
small gas engines and auto body repair. Vocational opportunities for girls include typing and business machines, sewing and dressmaking, home economics, beauty culture, and laundry practices.

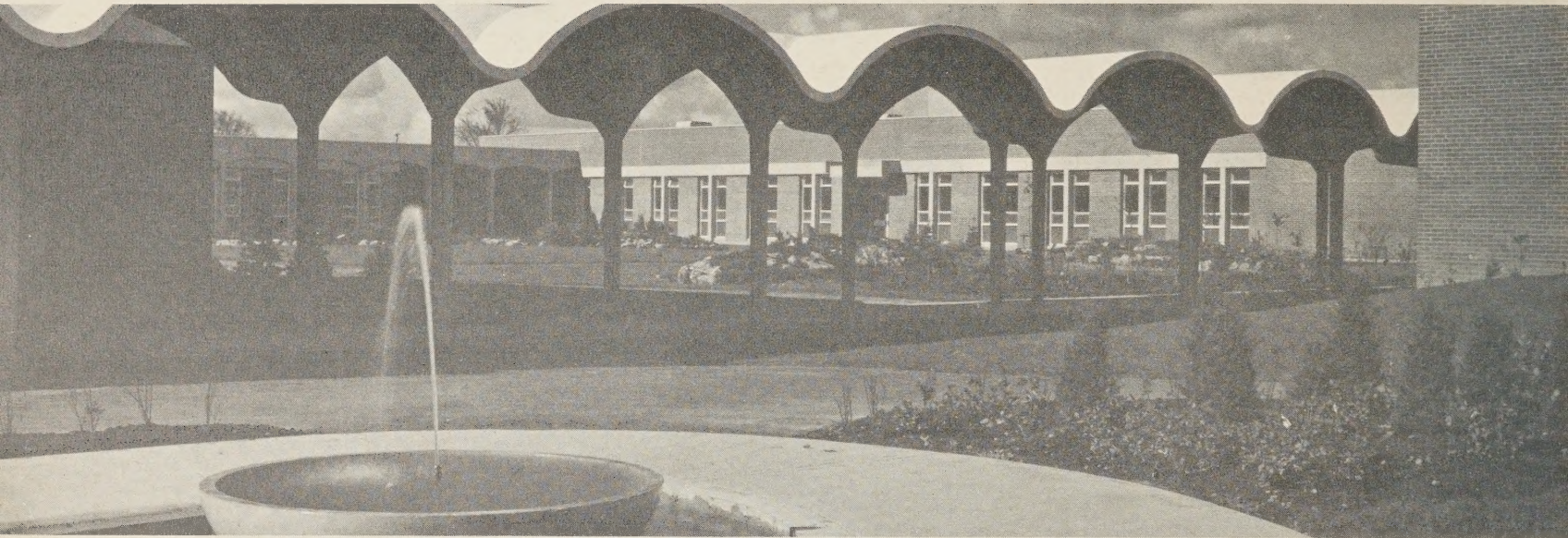
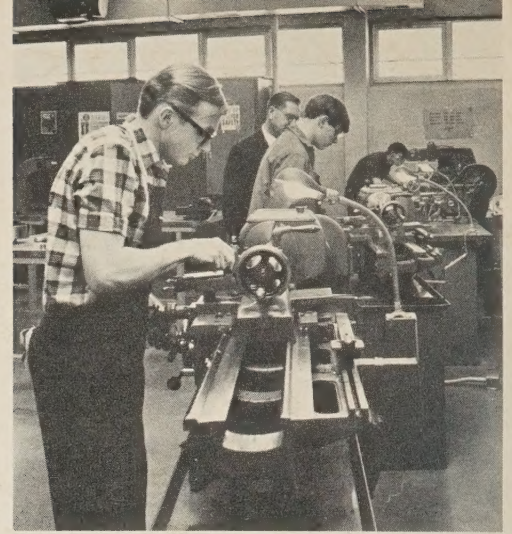
A night school program conducted at the Milton school offers opportunities to deaf adults in such subjects as language, typing and business machines, dressmaking and millinery, drafting, graphic arts, welding, machine work, and carpentry.

Audiological and psychological services are provided in the school clinic for both students of the school and children referred by local public health and education authorities.

These services consist of hearing testing, mental ability assessment, parent-guidance, and educational guidance. Medical, otological, ophthalmological, dental, and some psychiatric services are also available.

Both schools for the deaf have home visiting teachers who travel about the province advising parents of pre-school age children in suitable home training programs for their young deaf children. This service is available where no day school program for nursery-aged children is provided by the local school board.





QUALIFICATIONS OF TEACHERS

All teachers engaged to teach at the Ontario School for the Blind hold a basic teaching certificate, and, during their first two years on the staff, must successfully complete an in-service course leading to the *Specialist Certificate as Teacher of the Blind*.

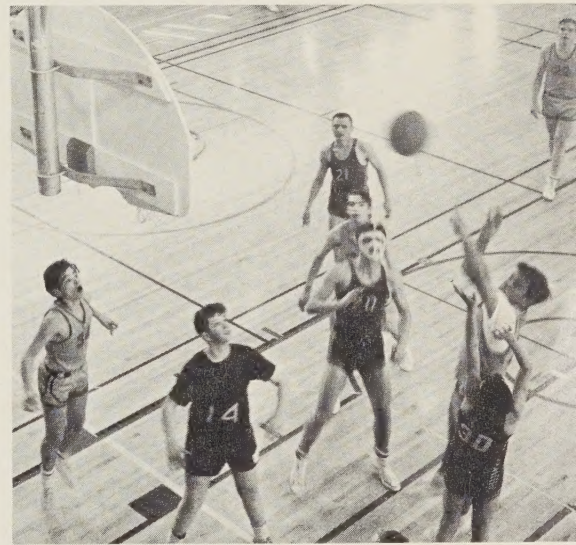
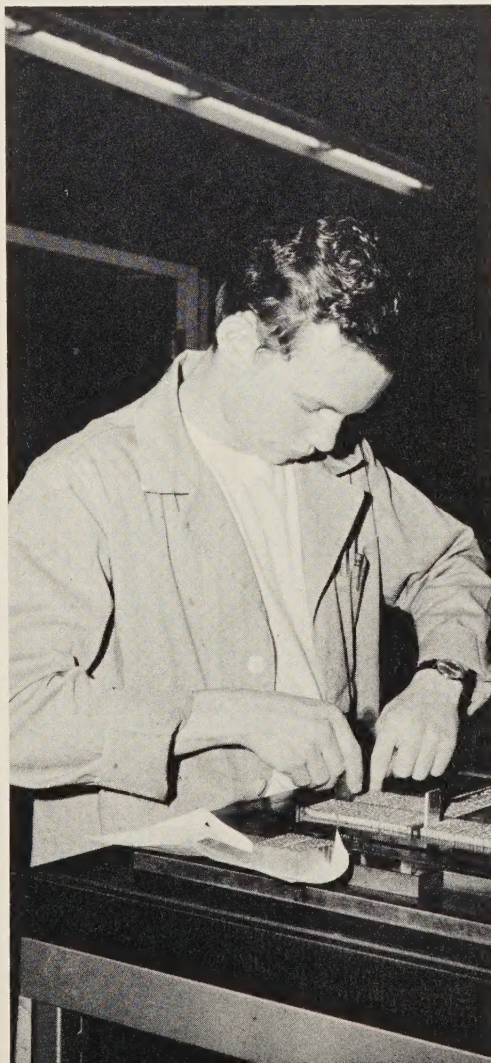
All teachers engaged to teach the deaf are required to hold a basic teaching certificate and to complete successfully a full-time, one-year training course conducted by the Department of Education. The *Specialist Certificate as Teacher of the Deaf* is granted after two successful years of teaching a class of hearing-handicapped children after completion of the one-year training course.

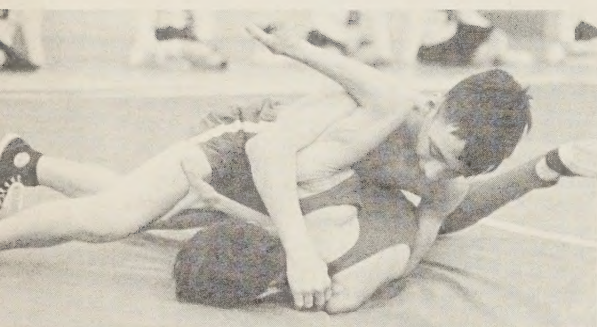
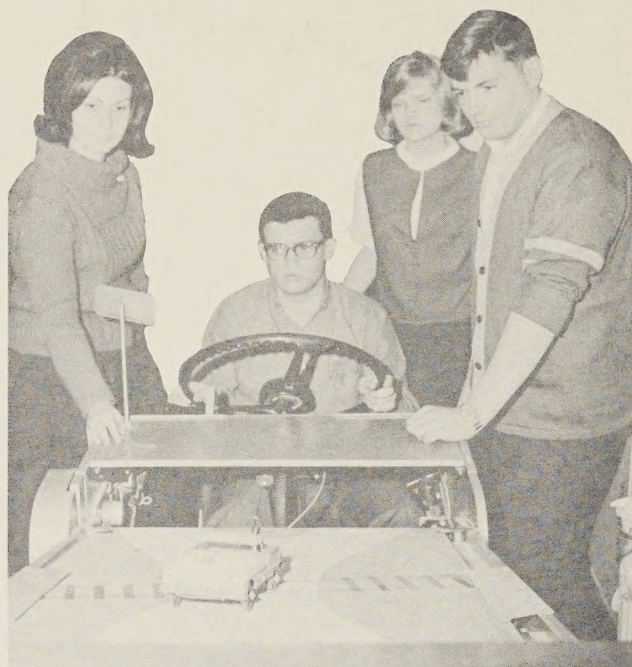




LANGUAGE OF INSTRUCTION

In the Ontario Schools for the Deaf and the Ontario School for the Blind, the language of instruction is English. A blind or deaf child born of parents whose native language is French, and who desire him to be educated in the French language, may request permission to enrol him in a school in Montreal, Quebec, where French is the language of instruction. Arrangements are made and fees are paid by the Ontario Department of Education.





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20 Eglinton Ave. E., Toronto 12
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Ontario School for the Blind,
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Dr. J. G. Demeza, Superintendent,
Ontario School for the Deaf,
Belleville, Ontario
Mr. D. E. Kennedy, Superintendent,
Ontario School for the Deaf,
Milton, Ontario

For further information concerning
the schools or the programs being
offered please write to the
Administrator, Schools for the Blind
and the Deaf, or the Superintendent
of the appropriate school.

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